

EQUALITY, DIVERSITY & INCLUSION

Our Commitment and Aims

We are committed to providing equality of opportunity in our employment and apprenticeship recruitment practices and procedures, and to avoiding unlawful discrimination being suffered by our employees, job applicants, apprentices, learners, clients, and employers.

We will not discriminate directly or indirectly in recruitment or employment because of age, gender, disability, sex, gender reassignment, pregnancy, maternity, race (which includes colour, nationality and ethnic or national origins), sexual orientation, religion, or belief, or because someone is married or in a civil partnership. These are known as "protected characteristics".

We will not discriminate unlawfully against customers, contractors, suppliers, or visitors using or attempting to use the services that we provide.

The aim of this policy is to assist us in putting this commitment into practice to ensure all our apprentices and employees are treated fairly, respectfully and without prejudice, so that you are able to maximize your full potential, and do not commit and/or are not subjected to unacceptable and unlawful acts of discrimination.

Our policy is implemented in accordance with the Equality Act 2010 and all other appropriate statutory requirements and has been compiled after consideration of all available guidance and relevant Codes of Practice.

We will strive to ensure that our work environment remains positive, free from harassment and bullying, and that everyone is always treated with dignity and respect in maintaining and sustaining equal opportunities in employment and learning.

We have a separate 'bullying and harassment' policy and how complaints of this type will be dealt with once reported.

Promoting the Equality and Diversity Policy to learners and Apprentices

All learners and Apprentices complete a Health form (confidential - to be completed and handed back to the directors on induction day) which may highlight a need for reasonable adjustments.

Abbeydale produces a quarterly newsletter for all apprentices to highlight the diverse nature of the United Kingdom and how each characteristic should be respected. This newsletter also contains information on Safeguarding and Prevent plus a reminder of the Abbeydale Values adopted by all the Abbeydale team.

A Code of Conduct is issued to ensure a professional and safe working environment. Policies and Procedures, including safeguarding and prevent, are issued, and discussed.

Date created:	16 th September 2021	Date due for review:	September 2024
Approved by:	Samantha Morgan		



An Equality and Diversity discussion is held each apprentice and learner During a compulsory tutorial. Equality and diversity in the workplace are taught throughout the Veterinary Nursing curriculum in topics such as communication and nursing care.

All apprentices and learners are issued with a helpline contact list to be on their USB flash drive issued by AVVT to refer to throughout the course if needed.

BKSB Initial Assessments in Mathematics and English take place prior to interview at AVVT to determine the current working level of English and maths – results are held on the BKSB site.

Examples of equality and diversity in action:

Promotion of PRIDE events by the British Veterinary LGBT+ group on social media
Advice and guidance on maternity pay and leave given by the BVNA
Information provided on Ramadan in the spring issue of the 'Safe and Sound' newsletter
Class discussions about how to adjust communication with clients and colleagues who may be heard of hearing
An opportunity for the apprentice to state their preferred pronouns in the learner profile form.

Commitment to the policy throughout AVVT

AVVT's strong commitment to Equality and Diversity starts with Senior Leadership from the Directors.

The Directors leads Equality and Diversity at AVVT and monitors targets and standards for Equality and Diversity. The Governance board will also monitor the progress and commitments of AVVT to Equality and Diversity.

Equality and Diversity is linked to student reviews each apprentice and cohorts quarterly with all group tutors.

The training practice coordinator and placement visit officer also ensures commitment of Equality and Diversity is taking place within the apprentices' workplaces and this is recorded on the appropriate visit forms.

Engagement

Ways in which we listen to apprentices and learner views and act on them:

- Group Representatives
- One to one phone calls and tutorials
- Apprentice Surveys
- Apprentice Reviews

Responsibilities

All at AVVT are required to support us in meeting our commitment to provide equal opportunities in employment and to avoid unlawful discrimination.

If you commit serious acts of harassment, you may be guilty of a criminal offence. As well as exposing us to liability for unlawful discrimination, you can be held personally liable for such acts.

Acts of discrimination, harassment, bullying or victimisation against you or our stakeholders are disciplinary offences and will be dealt with under our disciplinary procedure. Such acts may in certain circumstances constitute gross misconduct and could lead to your summary dismissal.

Date created:	16 th September 2021	Date due for review:	September 2024
Approved by:	Samantha Morgan		

Monitoring and Review

We will monitor this policy periodically to judge its effectiveness and it will be updated in accordance with relevant changes in the law.

Information provided by job applicants and you for monitoring purposes will be used only for these purposes and will be dealt with in accordance with the Data Protection Act 2018.

Definition of Terms

Direct discrimination is where a person is treated less favourably than another because of a protected characteristic. An example of direct sex discrimination would be refusing to employ a woman because she was pregnant.

Indirect discrimination is where a provision, criterion or practice is applied that is discriminatory, in relation to individuals that have a protected characteristic. However, for there to be a claim of indirect discrimination the provision, criterion or practice must also:

- be to the detriment of people who share the particular protected characteristic compared with people who do not;
- not be a proportionate means of achieving a legitimate aim.

Harassment is where there is unwanted conduct related to one of the prohibited grounds which has the purpose of violating a person's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment. Harassment will have taken place in such circumstances even if this effect was not intended by the person responsible for the conduct.

Associative discrimination is where an individual is directly discriminated against or harassed due to their association with another individual who has a protected characteristic.

Perceptive discrimination is where an individual is directly discriminated against or harassed due to a mistaken perception that he/she has a particular protected characteristic. Failure to make reasonable adjustments is where a physical feature or a provision, criterion or practice puts a disabled person at a substantial disadvantage compared with someone who does not have a disability and the employer has failed to make reasonable adjustments to enable the disabled person to overcome the disadvantage.

Victimisation occurs where an employee is subjected to a detriment, because he/she made or supported a complaint or raised a grievance under the Equality Act 2010, or because he or she is suspected of doing so. However, an employee is not protected from victimisation if he or she gave false evidence or information, or made a false allegation, if the evidence or information is given, or the allegation is made, in bad faith.

Implementing the policy in the curriculum

- AVVT will seek to create an atmosphere in which no apprentice, learner or applicant suffers unfair discrimination.
- Apprentices and learners should have equal access to all entitlement offered through the curriculum. In assessing provision, individuals will not be denied consideration for training and educational opportunities. Assessment of suitability for participation in a

Date created:	16 th September 2021	Date due for review:	September 2024
Approved by:	Samantha Morgan		

particular activity will be based upon the principle that each apprentice and learner is to be offered appropriate training or educational opportunities.

- C. Equal Opportunities should form part of the curriculum, syllabi, teaching materials, methods, examinations and assessments should recognise and reflect this commitment. Reasonable adjustments will be made.
- D. Apprentices and learners should be made aware of the channels of communication for help, advice or complaint should unfair discrimination be perceived whilst attending AVVT.
- E. Apprentices and learners will be made aware of the provisions of Equal Opportunities legislation.

This policy will be seen to have the active support of management at all levels. The overall responsibility for implementation will rest with AVVT Directors. The Policy will be clearly stated and be made known to all employers, employees, apprentices, and learners wherever practicable.

The Directors will identify and support an individual or group of individuals to implement, monitor and review the Policy annually. AVVT will actively and regularly review the effectiveness of this Equality and Diversity Policy and will take action as appropriate to redress any weakness in it.

Training

Training that is delivered to managers includes specific references to the Equality Act (2010) and avoiding discrimination throughout the recruitment and application process for apprentices, learners and staff.

Complaints

Any employee/apprentice/learner who believes that unequal treatment has been applied to him or her within the scope of this Policy should follow either the Learner Grievance Procedure or the Staff Grievance Procedure.

AVVT values

V – valuing ideas

E – empowering our learners

T – teamwork

N – nurturing resilience

U – unleashing potential

R – respecting others

S – student centres approach

E – eliminating discrimination

Date created:	16 th September 2021	Date due for review:	September 2024
Approved by:	Samantha Morgan		